



RAGHU ENGINEERING COLLEGE

AUTONOMOUS

(Approved by AICTE, Accredited by NBA, New Delhi & Permanently Affiliated to JNTU, Kakinada)
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7.2.1 - Provide the weblink on the Institutional website regarding the best practices as per the prescribed format of NAAC

Best Practice-1

Title: **Student centric learning**

Objective:

- To provide the best technology-based education.
- Student should be trained with ethical and moral values
- Student should participate in extracurricular activities
- Students are groomed to be useful to society.
- Sports and games are also given importance

Context:

The College admits students from diverse backgrounds. It, therefore, becomes imperative to impart knowledge in a customized manner rather than a standard one. Accordingly, the student-centered framework adopted by the College includes practices like interactive learning, participatory learning, ICT enabled learning and innovative practices of learning. All of these bring about an all-encompassing growth in the students' knowledge acquisition.

Practice:

1. Interactive learning:

- Bridge course is an initiative that enables to bridge the gap between the academically weak and strong students by solving subject specific problems of the former
- Initiatives like guest lectures by industry experts, seminars, workshops are also conducted to expose the students to advanced levels of information

2. Participative learning:

- Departmental events are organized keeping in mind curriculum related needs. This becomes a creative platform of learning that encourages students to transform classroom knowledge into quizzes, debates, games and technical exhibits
- Inter-departmental debate competitions such as power point competition, just a minute, group discussions etc. to bring students groups together

3. ICT enabled teaching learning:

- Faculty: The Institute organizes FDPs, STTPs etc. to upgrade their knowledge and implement it
- Students: Students are trained in PowerPoint presentations, given assignments involving

4. Innovative methods:

- The Institute introduces new techniques of learning to augment the performance of the students through activities inside and outside the classroom.

5. Evidence of success:

- The success of the learner centric approach is testified by the performance of the students at end examinations with most of the courses achieving passing standards of over 90%
- Efforts taken to groom students for employability have resulted in success in campus recruitment with reputed companies like Amazon, TCS, Infosys, Akrivia etc.

6. Problems encountered and resources required

- Some technical issues are experienced in online teaching

Best Practice-2

Title: Community Based Learning

Objective:

- To provide the best technology-based education.
- Student should be trained with ethical and moral values
- Student should participate in extracurricular activities
- Students are groomed to be useful to society.
- Sports and games are also given importance

Context:

Imparting value-based education is enshrined in the vision and mission of the Institution. The institutional social responsibility helps the College to build relationship with society.

The College strives to inculcate in students, values of sharing and caring for senior citizens and members of marginalized classes

The organizational skills of the students improve as they actively contribute towards planning and coordinating different initiatives

Every course organizes social initiative activity where students undertake entire responsibility of organizing events

Committees like Students Council, NSS, NCC are also at the forefront of organizing community-based activities

Practice:

1. NSS Cell:

- NSS Cell was constituted under Institutional Social Responsibility as a functional committee to help the ones who do not have proper support to pursue their goals

2. Departments:

- As a part of the departmental events, students interact with nearby villagers and organize activities and create awareness on different Government schemes
- Students have also been actively involved in organizing rallies and visiting orphanages

3. Committees:

- Committees like Student Council, NSS, NCC, UBA etc. also at the forefront of supporting community-based activities like Donation drive during natural calamities, Vaccination drive during pandemic, Blood donation camps on regular basis

4. Innovative methods:

- The Institute introduces new techniques of learning to augment the performance of the students through activities inside and outside the classroom.

5. Evidence of success:

- Students Achievements:
- NSS:
- NCC:
- College Facilities:
 - Infrastructure facilities for differently abled students. (ramp, wheel chair, lift and railings along the staircases)
 - Physical and moral support to students with learning disability
 - Financial assistance to deserving students
- Community Services

6. Problems encountered and resources required

- Motivating and involving large number of students in these activities is a challenge